



OKLAHOMA STATEWIDE  
virtual-charter-school-board  
LEADING CHANGE. DELIVERING CHOICE.

# Oklahoma Statewide Virtual Charter School Board

## Oklahoma Statewide Virtual Charter School Board

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## EPIC One on One Charter Board

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October  
2019

## Annual Report of EPIC One on One Charter School (EPIC)

In an effort to provide transparency in its oversight practices, the Statewide Virtual Charter School Board (SVCSB) provides an annual report for each charter school it authorizes. This report is prepared by the Office of Educational Quality and Accountability under the direction of the SVCSB and includes the most recent information available for each component. The annual report seeks to provide virtual charter school stakeholders with a summary of key data in the areas of academic performance, organizational capacity, and financial responsibility.

The Oklahoma Charter School Act requires authorizers to provide charter school oversight based on an established Performance Framework. This annual report reflects partial data in Year 1, the baseline year, for this work (70 O.S. § 1-137).

Enrollment is the starting point for analysis. It puts in perspective the width and breadth with which other information is presented and analyzed.

### Fall Enrollment 2017 – 2018 School Year

	Total	White	Black	American Indian	Asian	Two or More	Hispanic
State Total	694,816	339,417	59,835	94,402	16,576	64,856	119,730
		48.9%	8.6%	13.6%	2.4%	9.3%	17.2%
EPIC ONE ON ONE CHARTER	8,059	5,473	372	1,492	62	7	653
		67.9%	4.6%	18.5%	0.8%	0.1%	8.1%
Elementary	2,494	1,777	117	379	21	1	199
		71.3%	4.7%	15.2%	0.8%	0.0%	8.0%
Middle	1,599	1,074	86	294	12	0	133
		67.2%	5.4%	18.4%	0.8%	0.0%	8.3%
High	3,966	2,622	169	819	29	6	321
		66.1%	4.3%	20.7%	0.7%	0.2%	8.1%

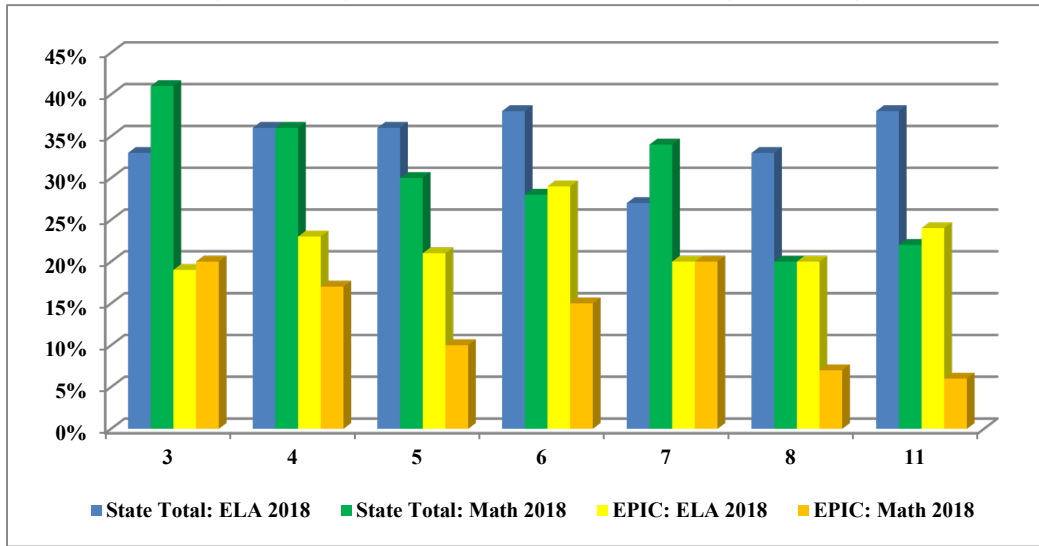
### Academic Performance

This section includes information from Oklahoma School Testing Program assessments given to all students, students in Special Education (with an IEP), and students that are Economically Disadvantaged. For these reports, results for full academic year (FAY) and non-full academic year (NFAY) students are shown.

The charts on the following pages give information for all student results for English Language Arts (ELA) and math for grades 3 through 8 and 11 for EPIC and the state. Information for Special Education (IEP) and Economically Disadvantaged subgroups is also displayed.

**Percent EPIC Students Scoring Proficient and Above: 2018**  
**English Language Arts (ELA) and Math**  
**All Students (FAY and NFAY)**  
**With State Comparison**

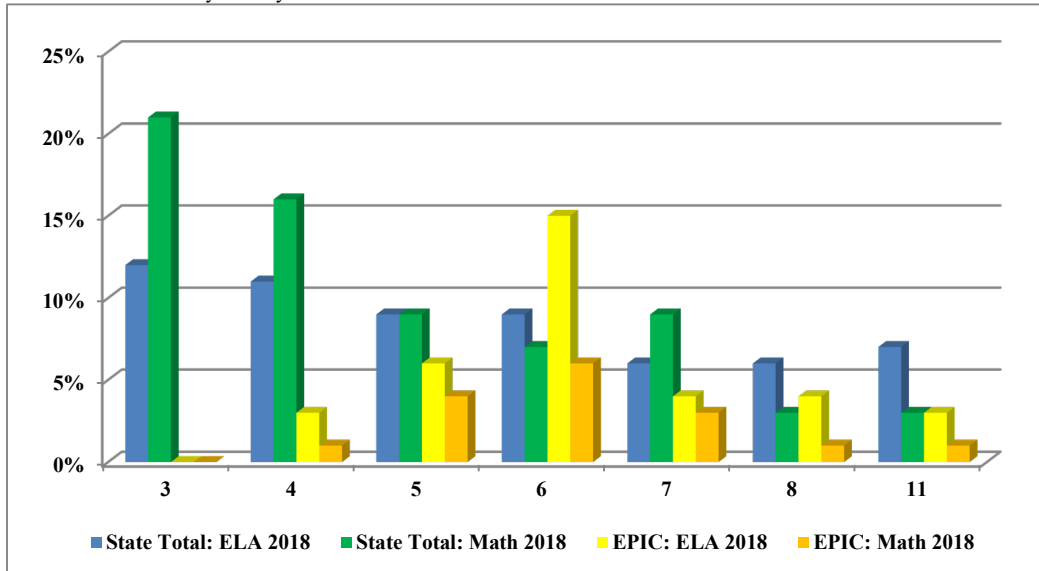
	3	4	5	6	7	8	11
State Total: ELA 2018	33%	36%	36%	38%	27%	33%	38%
State Total: Math 2018	41%	36%	30%	28%	34%	20%	22%
EPIC: ELA 2018	19%	23%	21%	29%	20%	20%	24%
EPIC: Math 2018	20%	17%	10%	15%	20%	7%	6%



**Percent EPIC Students Scoring Proficient and Above: 2018**  
**English Language Arts (ELA) and Math**  
**Special Education (IEP) Students (FAY and NFAY)**  
**With State Comparison**

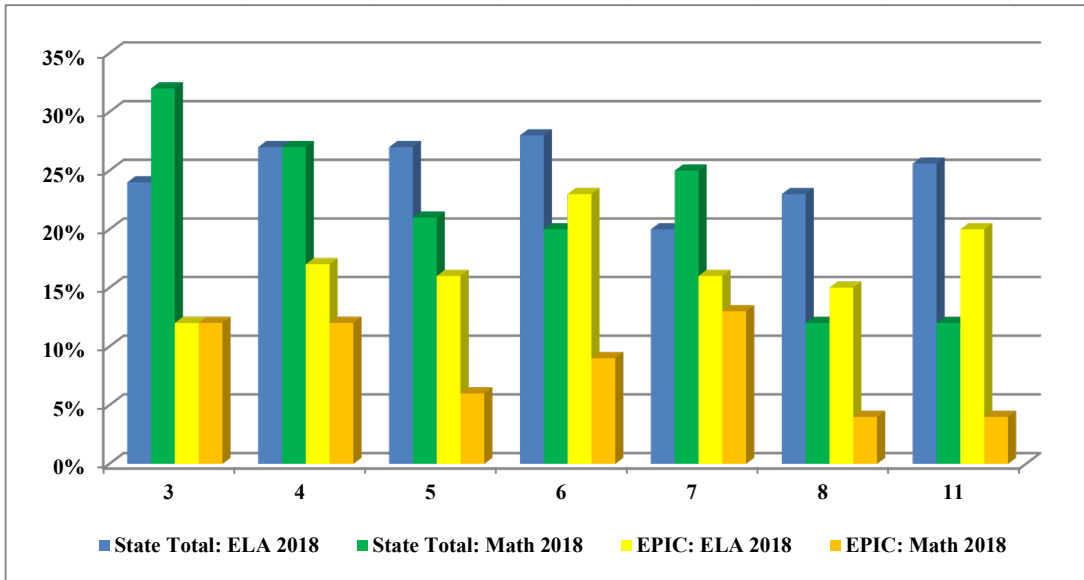
	3	4	5	6	7	8	11
State Total: ELA 2018	12%	11%	9%	9%	6%	6%	7%
State Total: Math 2018	21%	16%	9%	7%	9%	3%	3%
EPIC: ELA 2018	*	3%	6%	15%	4%	4%	3%
EPIC: Math 2018	*	1%	4%	6%	3%	1%	1%

\*Data Not Shown-Protected by Privacy Laws



**Percent EPIC Students Scoring Proficient and Above: 2018  
English Language Arts (ELA) and Math  
Economically Disadvantaged Students (FAY and NFAY)  
With State Comparison**

	3	4	5	6	7	8	11
State Total: ELA 2018	24%	27%	27%	28%	20%	23%	26%
State Total: Math 2018	32%	27%	21%	20%	25%	12%	12%
EPIC: ELA 2018	12%	17%	16%	23%	16%	15%	20%
EPIC: Math 2018	12%	12%	6%	9%	13%	4%	4%



Based on highest score, EPIC students from the Graduating Class of 2018 averaged a composite score of 20.3 on the ACT compared to a composite score of 19.4 from the Oklahoma Graduating Class of 2018 with 169 EPIC students participating.

The on-time graduation rate for the EPIC Graduating Class of 2018 is 44% compared to Oklahoma's graduation rate of 86%. EPIC's 2017 graduation rate was 36% compared to the Oklahoma graduation rate of 83%. In 2016, EPIC's graduation rate was 27% compared to a state rate of 82%. In 2019, EPIC graduated 70% of its eligible seniors within the school year and 332 extended-year students.

EPIC reported college and career readiness opportunities in the following areas:

- 661 students participating in concurrent enrollment
- 460 students in Oklahoma Career Technology Centers participated in various training programs
- Thirty students entered military commitments

An additional indicator of academic performance and career and college readiness is the college remediation rate. The chart below indicates the three-year average remediation rate of high school graduating classes 2015 through 2017 for Oklahoma and EPIC students. This rate includes college freshmen taking at least one remedial course in math, English, science, or reading.

	Oklahoma	EPIC
<b>Percentage taking at least one remedial course</b>	39.0%	39.8% (78 of 196)

## Financial Performance

For the 2017-2018 school year, EPIC’s financial audit was conducted by CBEW Professional Group, LLP. The audit, presented to the EPIC governing board on October 17, 2018, contained a summary of the auditor’s results with no findings of material weakness(es), significant deficiencies or material noncompliance noted.

In 2018-2019, EPIC submitted quarterly financial reports to the SVCSB. These reports are signed and notarized by the school’s treasurer. With the exception of the second quarter prior to the mid-term state aid adjustment, reports indicate appropriate cash flow of the school.

EPIC’s record of compliance in financial reporting requirements through the SVCSB reporting system are indicated by 100% compliance, but only 50% on time.

<b>Fiscal Year 2019 EPIC Funding</b>	
State Funding	
Allocated Foundational State Aid	\$72,123,680.00
Allocated Textbooks	\$485,613.57
Allocated Reading Sufficiency Act	\$44,748.99
Allocated Personnel Benefits	\$5,050,349.76
Federal Funding	
Allocated Title I, Part A	\$1,359,987.89
Allocated Title II, Part A	\$227,575.92
Allocated Title IV, Part A	\$47,272.06
Allocated IDEA, Part B Special Education	\$1,866,070.17
Allocated IDEA, Part B Pre-school	\$15,293.52

## Organizational Performance

### Organizational Structure

In the EPIC Application for Renewal of Authorization, the following school design elements are outlined: 1) EPIC model based on a high level of parental options and choice; 2) customized learning plan for each student; 3) customer service; 4) performance pay; 5) face-to-face direct instruction; 6) educational looping; 7) support tools; and 8) learning fund.

### Governance

EPIC maintained stability in membership, meeting at least quarterly as required in Oklahoma statute. Compliance with the Open Meeting Act was observed in records and in meetings attended. Board membership is indicated on page 1 of this report.

### Record of Compliance

Non-compliance in reporting through the State Department of Education is documented through the Accreditation Report.

EPIC was 100% compliant with 96% accuracy and 85% on time with reporting requirements of the SVCSB.

In accordance with the Oklahoma School District Transparency Act, the office of the SVCSB completed website compliance checks on January 11, 2019 and July 3, 2019. EPIC was non-compliant with some requirements; however, corrective actions have been taken.

Student transcripts were examined during this annual reporting period. Of the 939 records examined, concerns were found and corrective efforts have been made.

### **Accreditation**

EPIC received accreditation from the State Department of Education with no findings of deficiency at the elementary, middle, or high school levels. However, a finding of deficiency at the district level is listed as, “Mandated reports not submitted in a timely manner.”

### **Attendance**

The percentage of students considered in good attendance as compared to the State percentage of 86.51%:

Elementary	99.64%
Middle School	98.81%
High School	98.32%

### **Student Support**

In addition to the support students receive from traditional education support services, EPIC provided the following information related to additional student support systems:

- Homework Help, a 24/7 hotline providing direct assistance, was accessed in the 2018-2019 school year by 15,748 students.
- Summer Bridging is an eight-week initiative that requires EPIC teachers to meet weekly with students not on grade level. 4,589 students in grades 2-8 participated in this program.

### **Performance Framework School Goals**

Goal 1: Increase the percentage of students achieving State Test Proficiency on a Normed Learning Gain to 80% or higher in Math and ELA district wide.

Goal 2: Achieve 90% participation in the new EPIC Next Step Program. Progress toward this goal has been made in that 18% and 54% of students participated in 2017-2018 and 2018-2019, respectively. 76% of students are expected to participate in 2019-2020.

Goal 3: Continue to have independent financial and SDE Accreditation audits with no findings or deficiencies. In the 2018-2019 school year, a deficiency was received on EPIC’s District Accreditation Report.



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