



OKLAHOMA STATEWIDE  
virtual-charter-school-board  
LEADING CHANGE. DELIVERING CHOICE.

# Oklahoma Statewide Virtual Charter School Board

## Annual Report of

# Oklahoma Connections Academy (OKCA)

## Oklahoma Statewide Virtual Charter School Board

In an effort to provide transparency in its oversight practices, the Statewide Virtual Charter School Board (SVCSB) provides an annual report for each charter school it authorizes. This report is prepared by the Office of Educational Quality and Accountability under the direction of the SVCSB. The annual report seeks to provide virtual charter school stakeholders with a summary of key data in the areas of academic performance, organizational capacity, and financial responsibility.

Enrollment is the starting point for all analysis. It puts in perspective the width and breadth with which all other information is presented and analyzed.

Chairman:  
Matthew L. Hamrick

Vice-Chairman:  
Debbie Long

Clerk of the Board:  
John Harrington

Members:  
Pamela Vreeland  
Dr. Ethan Lindsey

Ex-officio Members:  
Natalie Shirley  
Secretary of Education  
and Workforce  
Development

Joy Hofmeister  
State Superintendent of  
Public Instruction

## Oklahoma Connections Academy Board

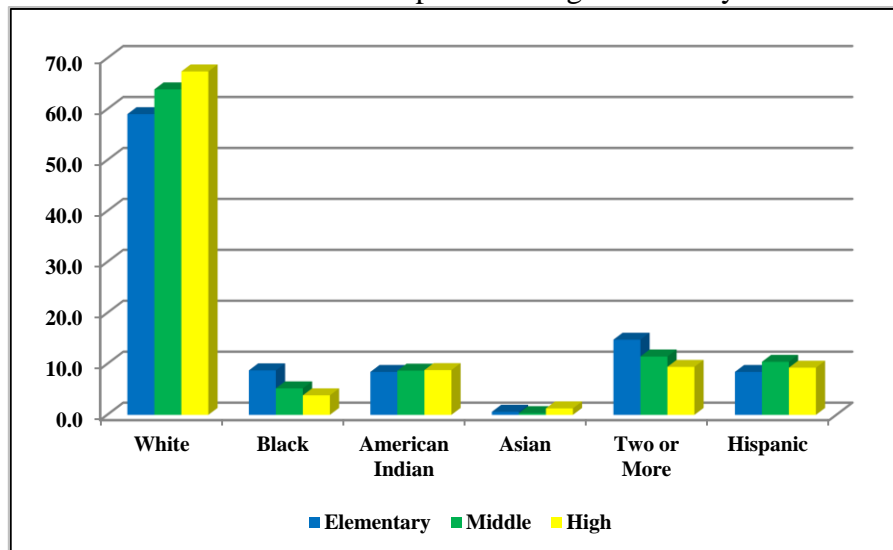
Bob Sullivan, President  
John Tidwell  
Jennifer Williams  
D'Andre Fisher  
Charlie Daniels

September  
2017

### 2016 Fall Enrollment by Race

	Total	White	Black	American Indian	Asian	Two or More	Hispanic
OKCA	1,246	803	68	108	11	141	116
		64.4%	5.5%	8.7%	0.9%	11.3%	9.3%
Elementary	332	196	29	28	2	49	28
		59.0%	8.7%	8.4%	0.6%	14.8%	8.4%
Middle	288	184	15	25	1	33	30
		63.9%	5.2%	8.7%	0.3%	11.5%	10.4%
High	626	422	24	55	8	59	58
		67.4%	3.8%	8.8%	1.3%	9.4%	9.3%

- OKCA High School grades have the most students.
- OKCA Middle School grades have the fewest students.
- Two or More Race students comprise the largest minority.



- OKCA Elementary has the largest percentage of Black students.
- OKCA High School has the largest percentage of White and American Indian students.

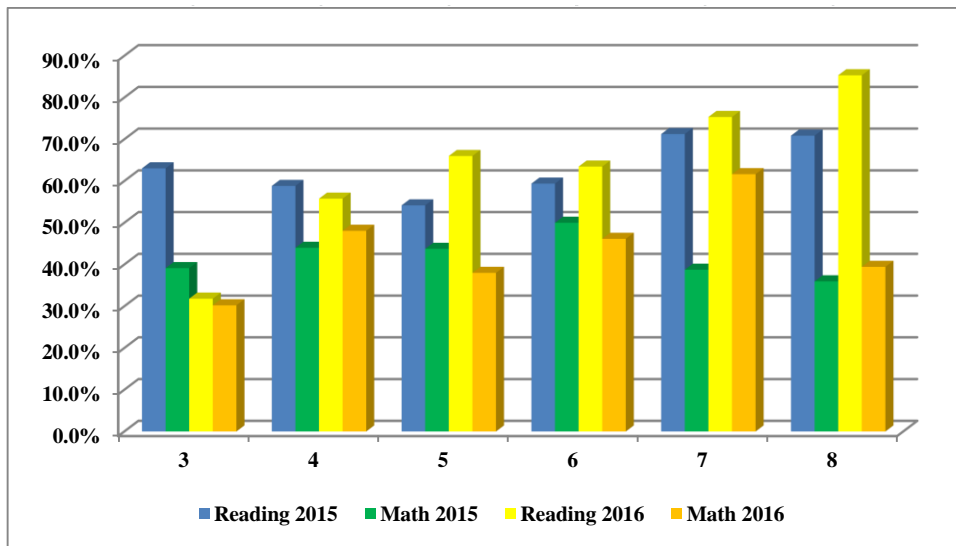
The achievement section includes information from assessments given to all students, those students in Special Education (with an IEP), and students that are Economically Disadvantaged. For these reports, results for full academic year (FAY) and non-full academic year (NFAY) students are shown.

Please refer to the “Overview” report for comparisons to state averages. Future reports will give more detail into any possible achievement gaps between the state and the virtual charter schools.

The charts below give information for all student results for reading and math for grades 3 through 8. Information for Special Education and Economically Disadvantaged subgroups is also displayed later in this report.

**Percent OKCA Students Scoring Proficient and Above: 2015 and 2016  
Reading and Math  
All Students (FAY and NFAY)**

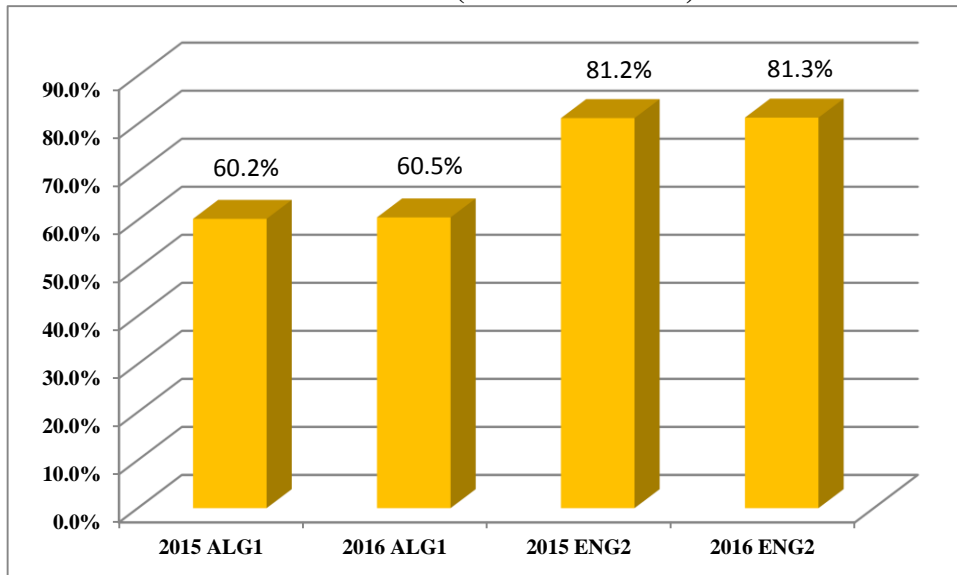
	3	4	5	6	7	8
Reading 2015	63.0%	58.8%	54.2%	59.4%	71.3%	70.9%
Math 2015	39.1%	44.0%	43.8%	50.0%	38.8%	36.0%
Reading 2016	31.8%	55.8%	66.0%	63.5%	75.3%	85.3%
Math 2016	30.2%	48.1%	38.0%	46.2%	61.6%	39.4%



- 8<sup>th</sup> grade students taking the 2016 Reading CRT had the highest percentage scoring proficient and above.
- 7<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2015 Reading.
- 6<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2015 Math.
- 7<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2016 Math.

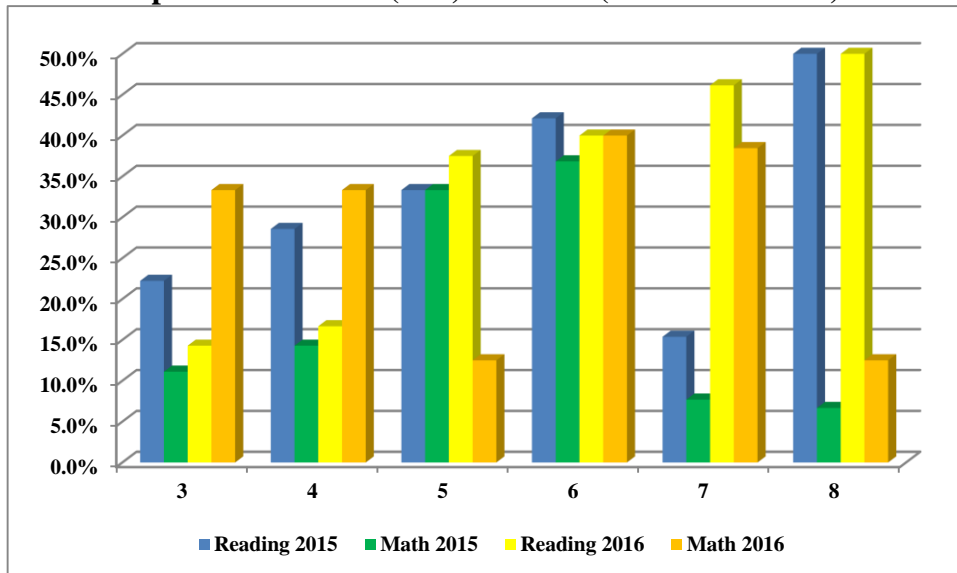
The following graph displays student performance on the Algebra I and English II End of Instruction (EOI) exams. Algebra I is typically given to 9<sup>th</sup> grade students, and English II is given to 10<sup>th</sup> grade students.

**Percent OKCA Students Scoring Proficient and Above: 2015 and 2016  
Algebra I and English II EOI  
All Students (FAY and NFAY)**



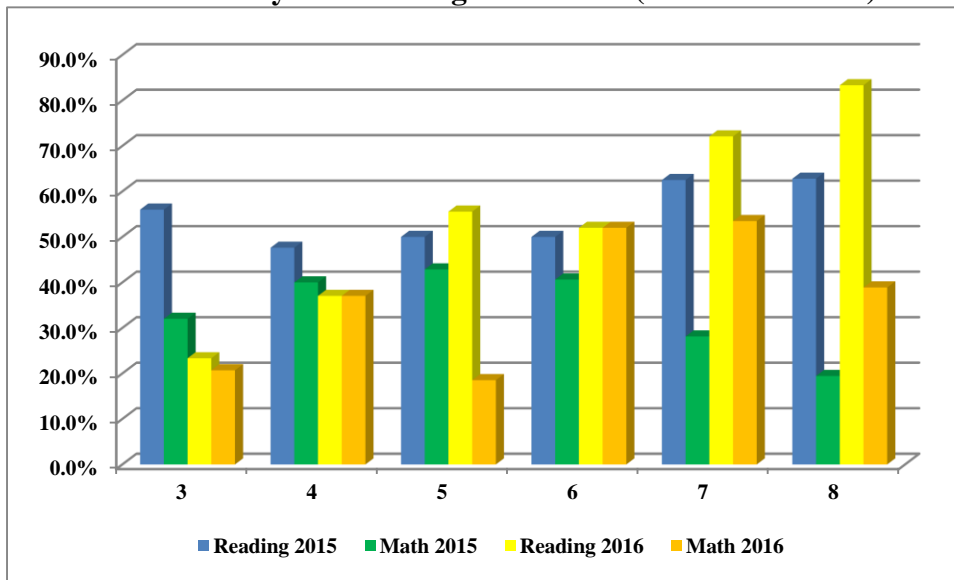
- Students taking the 2016 English II EOI had the highest percentage scoring proficient and above.
- Students taking the 2015 Algebra I EOI had the lowest percentage scoring proficient and above.

**Percent OKCA Students Scoring Proficient and Above: 2015 and 2016  
Reading and Math  
Special Education (IEP) Students (FAY and NFAY)**



- 8<sup>th</sup> grade Special Education students taking the 2015 Reading and 2016 Reading CRTs had the highest percentage scoring proficient and above.
- 6<sup>th</sup> grade Special Education students had the highest percentage scoring proficient and above for 2015 Math.
- 6<sup>th</sup> grade Special Education students had the highest percentage scoring proficient and above for 2016 Math.

**Percent OKCA Students Scoring Proficient and Above: 2015 and 2016  
Reading and Math  
Economically Disadvantaged Students (FAY and NFAY)**



- 8<sup>th</sup> grade Economically Disadvantaged students taking the 2016 Reading CRT had the highest percentage scoring proficient and above.
- 8<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2015 Reading.
- 5<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2015 Math.
- 7<sup>th</sup> grade students had the highest percentage scoring proficient and above for 2016 Math.

OKCA students from the Graduating Class of 2016 averaged a 20.6 on the ACT compared to a 20.4 from the entire state's Graduating Class of 2016 with 48 OKCA students participating.

The on-time graduation rate for the Graduation Class of 2015 is 55.7% compared to a state rate of 83%.

During the 2016-2017 school year, OKCA received accreditation with no findings of deficiency from the Oklahoma State Department of Education (OSDE).

During the 2015-2016 school year, OKCA's financial audit had no findings of significant deficiency.

Prepared by



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