

Oklahoma Statewide Virtual Charter School Board

Annual Report of Insight School of Oklahoma (ISOK)

Oklahoma Statewide Virtual Charter School Board

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September
2017

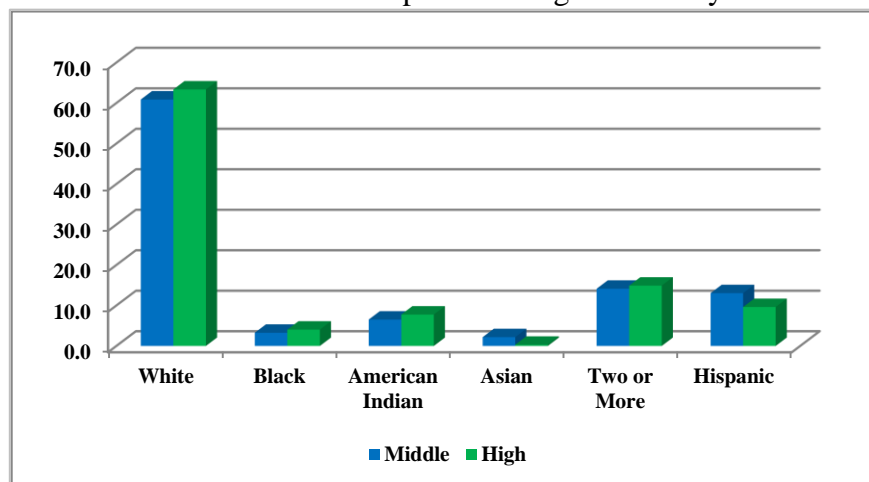
In an effort to provide transparency in its oversight practices, the Statewide Virtual Charter School Board (SVCSB) provides an annual report for each charter school it authorizes. This report is prepared by the Office of Educational Quality and Accountability under the direction of the SVCSB. The annual report seeks to provide virtual charter school stakeholders with a summary of key data in the areas of academic performance, organizational capacity, and financial responsibility.

Enrollment is the starting point for all analysis. It puts in perspective the width and breadth with which all other information is presented and analyzed.

2016 Fall Enrollment by Race

	Total	White	Black	American Indian	Asian	Two or More	Hispanic
ISOK	414	261	16	31	3	61	43
		62.8%	3.9%	7.5%	0.7%	14.7%	10.4%
Middle	92	56	3	6	2	13	12
		60.9%	3.3%	6.5%	2.2%	14.1%	13.0%
High	322	204	13	25	1	48	31
		63.4%	4.0%	7.8%	0.3%	14.9%	9.6%

- ISOK High School grades have the most students.
- Two or More Race students comprise the largest minority.



- ISOK High School has the largest percentage of White, Black, and American Indian students.
- ISOK Middle School has the largest percentage of Hispanic students.

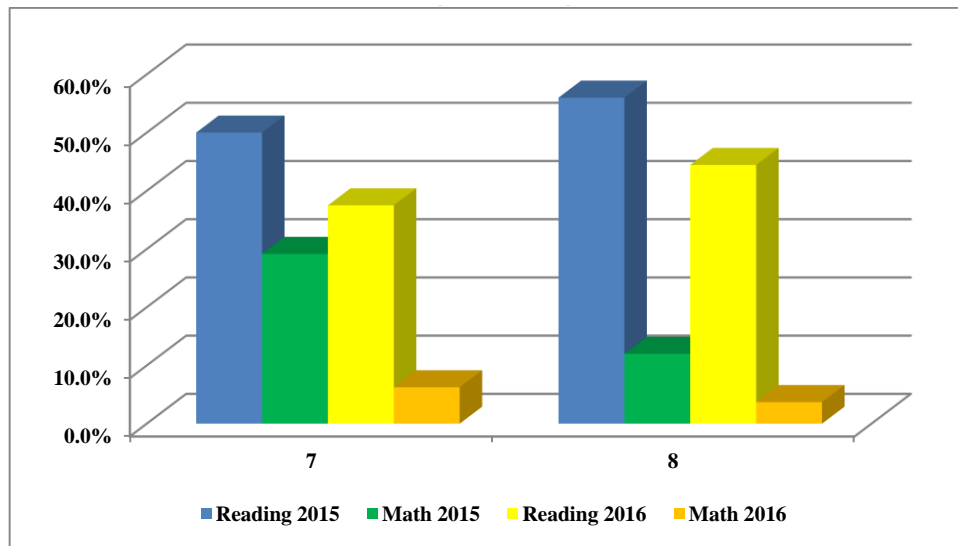
The achievement section includes information from assessments given to all students, those students in Special Education (with an IEP), and students that are Economically Disadvantaged. For these reports, results for full academic year (FAY) and non-full academic year (NFAY) students are shown.

Please refer to the “Overview” report for comparisons to state averages. Future reports will give more detail into any possible achievement gaps between the state and the virtual charter schools.

The charts below give information for all student results for reading and math for grades 7 and 8. Information for Special Education and Economically Disadvantaged subgroups is also displayed later in this report.

Percent ISOK Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
All Students (FAY and NFAY)

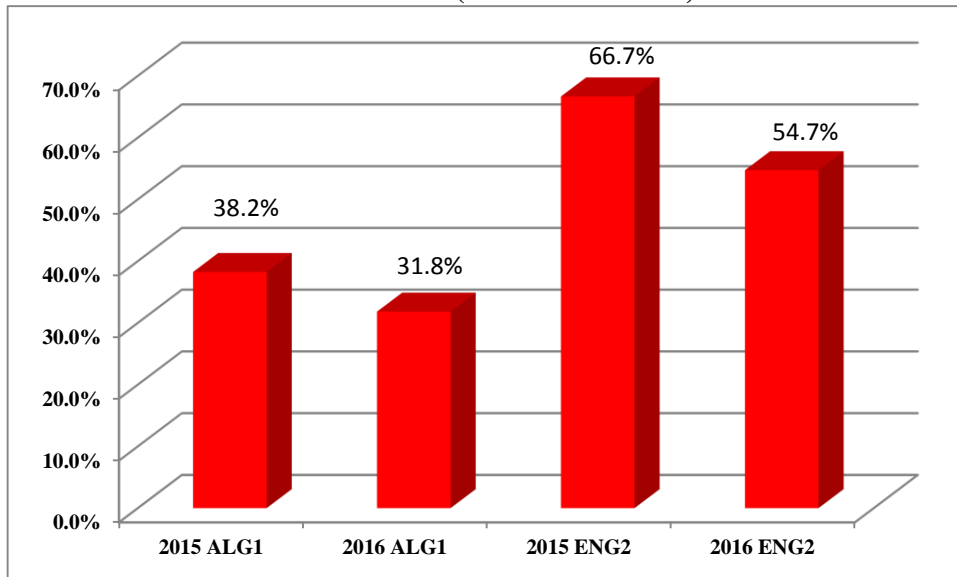
	7	8
Reading 2015	50.0%	56.0%
Math 2015	29.2%	12.0%
Reading 2016	37.5%	44.4%
Math 2016	6.3%	3.7%



- 8th grade students taking the 2015 Reading CRT had the highest percentage scoring proficient and above.
- 8th grade students had the highest percentage scoring proficient and above for 2016 Reading.
- 7th grade students had the highest percentage scoring proficient and above for 2015 Math.
- 7th grade students had the highest percentage scoring proficient and above for 2016 Math.

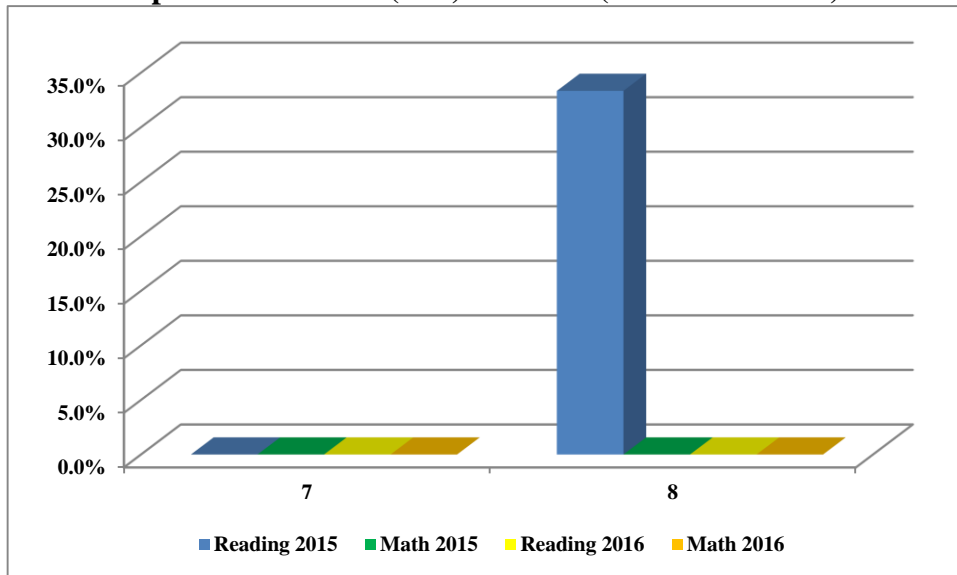
The following graph displays student performance on the Algebra I and English II End of Instruction (EOI) exams. Algebra I is typically given to 9th grade students, and English II is given to 10th grade students.

**Percent ISOK Students Scoring Proficient and Above: 2015 and 2016
Algebra I and English II EOI
All Students (FAY and NFAY)**



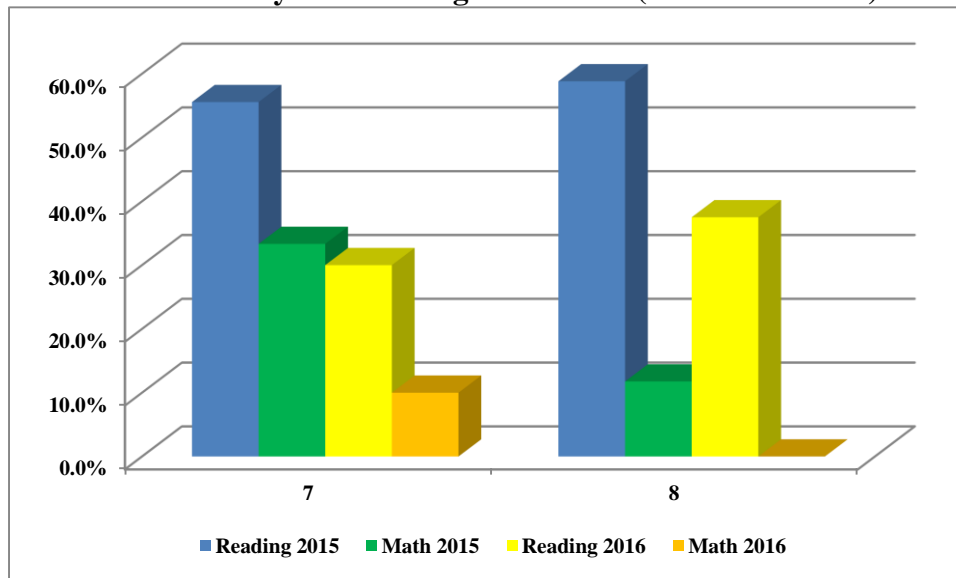
- Students taking the 2015 English II EOI had the highest percentage scoring proficient and above.
- Students taking the 2016 Algebra I EOI had the lowest percentage scoring proficient and above.

**Percent ISOK Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
Special Education (IEP) Students (FAY and NFAY)**



- 7th grade Special Education students taking the 2015 Reading CRT was the only assessment with enough students to release data.
- All other assessments had too few Special Education students taking the CRT to release data.

**Percent ISOK Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
Economically Disadvantaged Students (FAY and NFAY)**



- 8th grade Economically Disadvantaged students taking the 2015 Reading CRT had the highest percentage scoring proficient and above.
- 7th grade students had the highest percentage scoring proficient and above for 2015 Math.
- 8th grade students had the highest percentage scoring proficient and above for 2016 Reading.
- 8th grade students had too few students taking the CRT to release data for 2016 Math.

ISOK students from the Graduating Class of 2016 averaged a 17.3 on the ACT compared to a 20.4 from the entire state's Graduating Class of 2016 with six ISOK students participating.

The on-time graduation rate for the Graduating Class of 2015 is 20.6% compared to a state rate of 83%.

During the 2016-2017 school year, ISOK received accreditation with no findings of deficiency from the Oklahoma State Department of Education (OSDE).

During the 2015-2016 school year, ISOK's financial audit had no findings of significant deficiency.

Prepared by



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