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virtual-charter-school-board
LEADING CHANGE. DELIVERING CHOICE.

Oklahoma Statewide Virtual Charter School Board

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September
2017

Annual Report of EPIC One on One Charter School (EPIC)

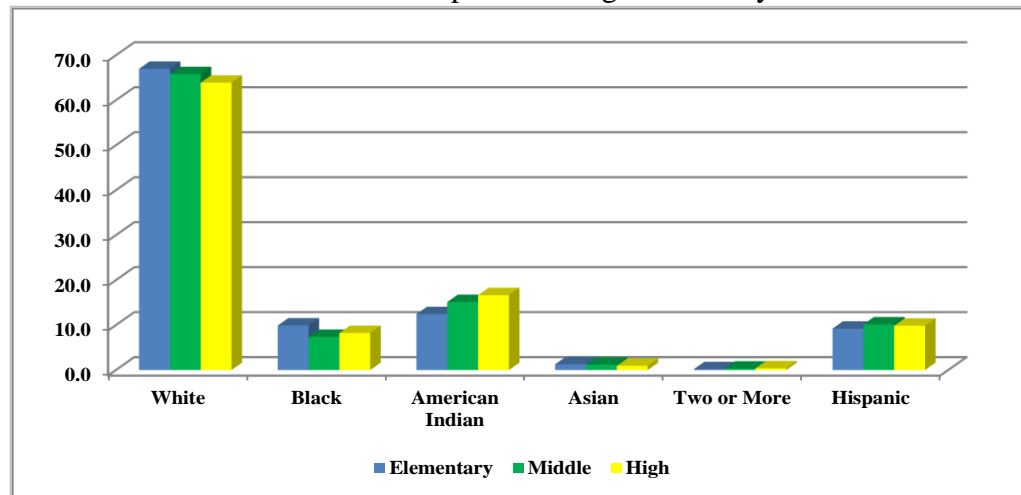
In an effort to provide transparency in its oversight practices, the Statewide Virtual Charter School Board (SVCSB) provides an annual report for each charter school it authorizes. This report is prepared by the Office of Educational Quality and Accountability under the direction of the SVCSB. The annual report seeks to provide virtual charter school stakeholders with a summary of key data in the areas of academic performance, organizational capacity, and financial responsibility.

Enrollment is the starting point for all analysis. It puts in perspective the width and breadth with which all other information is presented and analyzed.

2016 Fall Enrollment by Race

	Total	White	Black	American Indian	Asian	Two or More	Hispanic
EPIC	9,077	5,933	784	1,351	102	28	880
		65.4%	8.6%	14.9%	1.1%	0.3%	9.7%
Elementary	3,128	2,095	310	389	40	6	288
		67.0%	9.9%	12.4%	1.3%	0.2%	9.2%
Middle	1,871	1,231	138	283	23	6	190
		65.8%	7.4%	15.1%	1.2%	0.3%	10.2%
High	4,078	2,606	336	679	39	16	402
		63.9%	8.2%	16.7%	1.0%	0.4%	9.9%

- EPIC High School grades have the most students.
- EPIC Middle School grades have the fewest students.
- American Indian students comprise the largest minority.



- EPIC Elementary has the largest percentage of White and Black students.
- EPIC High School has the largest percentage of American Indian students.
- EPIC Middle School has the largest percentage of Hispanic students.

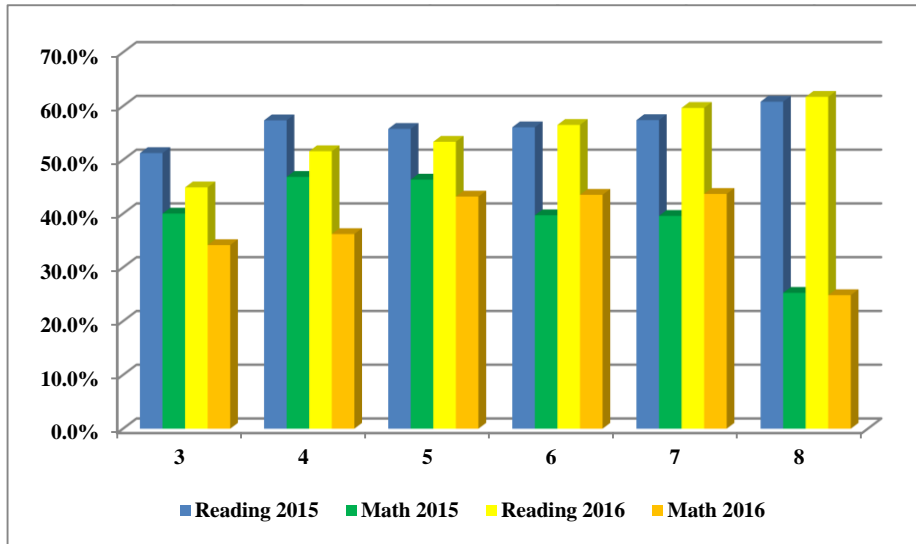
The achievement section includes information from assessments given to all students, those students in Special Education (with an IEP), and students that are Economically Disadvantaged. For these reports, results for full academic year (FAY) and non-full academic year (NFAY) students are shown.

Please refer to the “Overview” report for comparisons to state averages. Future reports will give more detail into any possible achievement gaps between the state and the virtual charter schools.

The charts below give information for all student results for reading and math for grades 3 through 8. Information for Special Education and Economically Disadvantaged subgroups is also displayed later in this report.

**Percent EPIC Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
All Students (FAY and NFAY)**

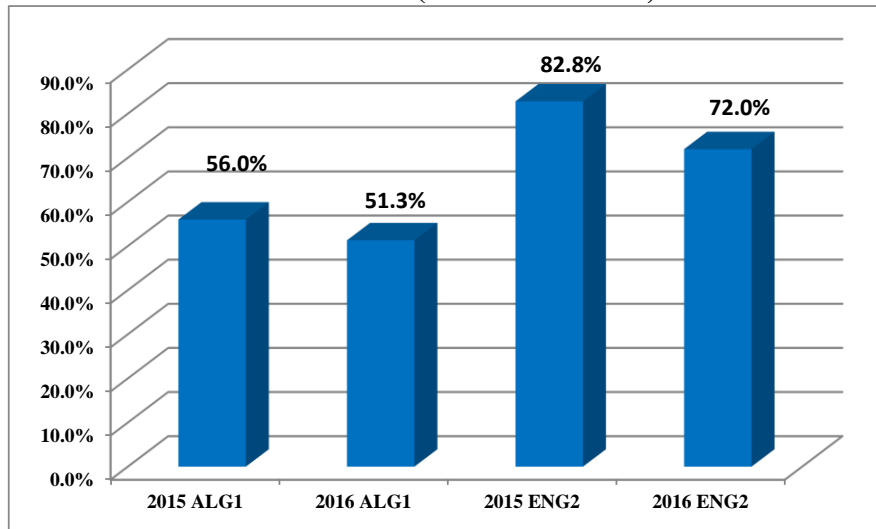
	3	4	5	6	7	8
Reading 2015	51.3%	57.4%	55.8%	56.1%	57.4%	60.8%
Math 2015	40.0%	46.8%	46.3%	39.7%	39.6%	25.3%
Reading 2016	44.9%	51.6%	53.4%	56.5%	59.7%	61.7%
Math 2016	34.2%	36.2%	43.2%	43.5%	43.7%	24.8%



- 8th grade students taking the 2016 Reading CRT had the highest percentage scoring proficient and above.
- 8th grade students had the highest percentage scoring proficient and above for 2015 Reading.
- 4th grade students had the highest percentage scoring proficient and above for 2015 Math.
- 7th grade students had the highest percentage scoring proficient and above for 2016 Math.

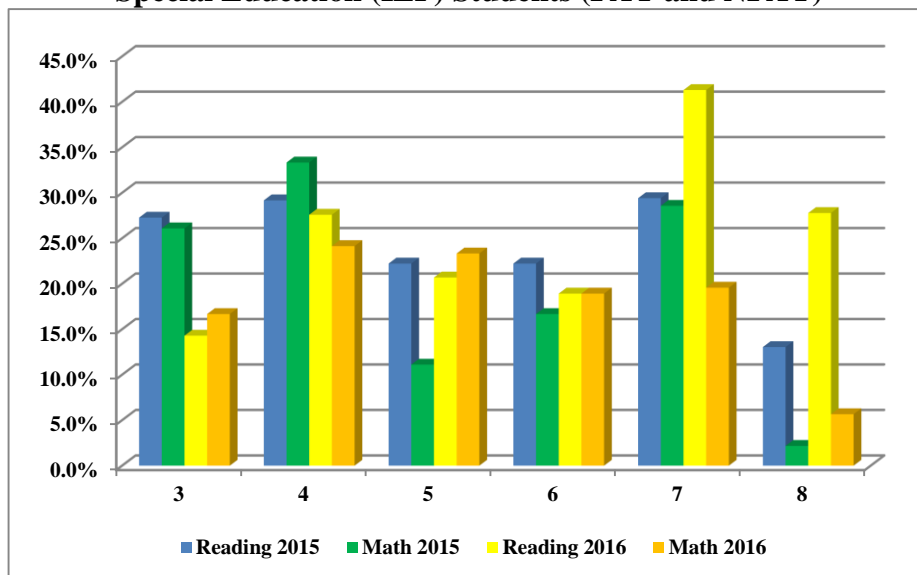
The following graph displays student performance on the Algebra I and English II End of Instruction (EOI) exams. Algebra I is typically given to 9th grade students, and English II is given to 10th grade students.

**Percent EPIC Students Scoring Proficient and Above: 2015 and 2016
Algebra I and English II EOI
All Students (FAY and NFAY)**



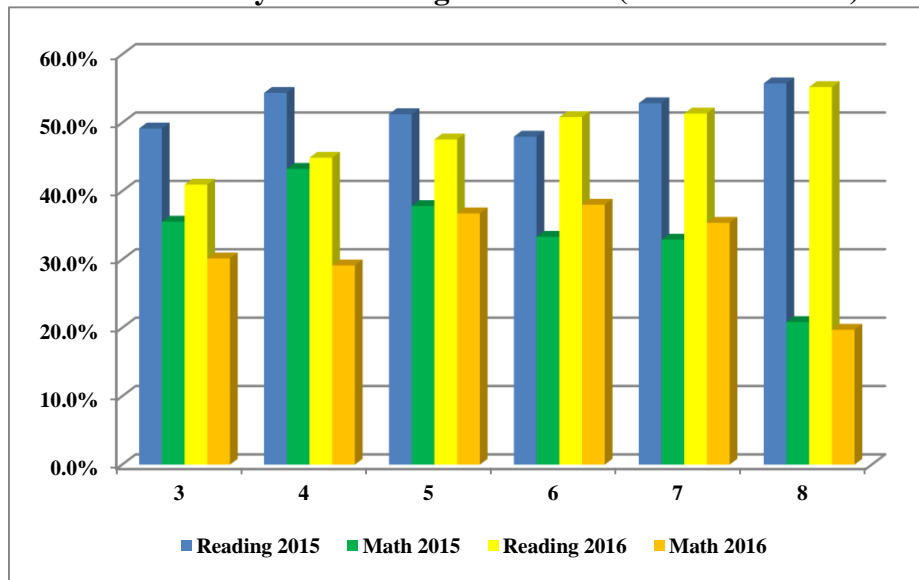
- Students taking the 2015 English II EOI had the highest percentage scoring proficient and above.
- Students taking the 2016 Algebra I EOI had the lowest percentage scoring proficient and above.

**Percent EPIC Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
Special Education (IEP) Students (FAY and NFAY)**



- 7th grade Special Education students taking the 2016 Reading CRT had the highest percentage scoring proficient and above.
- 4th grade Special Education students had the highest percentage scoring proficient and above for 2015 Math.
- 7th grade Special Education students had the highest percentage scoring proficient and above for 2015 Reading.
- 4th grade Special Education students had the highest percentage scoring proficient and above for 2016 Math.

**Percent EPIC Students Scoring Proficient and Above: 2015 and 2016
Reading and Math
Economically Disadvantaged Students (FAY and NFAY)**



- 8th grade Economically Disadvantaged students taking the 2015 Reading CRT had the highest percentage scoring proficient and above.
- 4th grade students had the highest percentage scoring proficient and above for 2015 Math.
- 8th grade students had the highest percentage scoring proficient and above for 2016 Reading.
- 6th grade students had the highest percentage scoring proficient and above for 2016 Math.

EPIC students from the Graduating Class of 2016 averaged a 20.6 on the ACT compared to a 20.4 from the entire state's Graduating Class of 2016 with 106 EPIC students participating.

The on-time graduation rate for the Graduating Class of 2015 is 25% compared to a state rate of 83%.

During the 2016-2017 school year, EPIC received accreditation with no findings of deficiency from the Oklahoma State Department of Education (OSDE).

During the 2015-2016 school year, EPIC's financial audit had no findings of significant deficiency.

A three-year percentile academic ranking (2014-2016) indicated EPIC's sites do not fall within the bottom 5% of all school sites as ranked by the OSDE.

Prepared by



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